



## ***Algoma School District Destination Imagination Participant and Parent Handbook***

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[www.algomawolvesdi.com](http://www.algomawolvesdi.com)



The Algoma School District Co-Curricular Code serves as the governing code for participation in DI. This handbook is an outline of the policies that are specific to the ASD DI program. These policies are subject to change.

Please read this handbook prior to filling out the team member application found on page 8. If you have any questions please contact ASD DI Coordinator, Robyn Harper at [asddi@algomawolvesdi.com](mailto:asddi@algomawolvesdi.com) or call (920) 360-3192.

Visit our web site [AlgomaWolvesDI.com](http://AlgomaWolvesDI.com) and like us on Facebook to stay up to date!

## What Is DI?

Destination Imagination® (DI) participants use STEAM (Science, Technology, Engineering, Art, Mathematics) to develop 21<sup>st</sup>-century skills using creativity, problem solving, and teamwork to solve open-ended challenges in enjoyable and meaningful ways.

The goals of Destination Imagination are to:

- Foster creative and critical thinking
- Learn and apply creative problem-solving methods and tools
- Develop teamwork, collaboration, and leadership skills
- Nurture research and inquiry skills, involving both creative exploration and attention to detail
- Enhance and apply written and verbal communication and presentation skills (both impromptu and sustained)
- Promote the recognition, use, and development of many and varied strengths and talents
- Encourage competence in, enthusiasm for, and commitment to real-life problem solving

DI has three main components that are presented in tournament settings where Appraisers give reward points for how well a team solves their Challenge.

1. **Central Challenge - Purpose:** Encourages development of creative problem solving techniques, teamwork and creative process over a long period of time (usually several months).

**Educational Focus:** Each Challenge focuses on one or more of these areas: Structural Design, Community Service, Theatrical/Literary/Fine Arts, Science, Engineering and Technical/Mechanical Design, Improvisational Techniques. Central Challenges involve research and some involve an international and/or intercultural component.

2. **Team Choice Elements - Purpose:** Encourages participants to discover and showcase their individual and collective interests and strengths, and allows them to develop them over a long period of time.



**Educational Focus:** Based on the educational theory of multiple intelligences, this allows participants to find their own best ways to present what they have learned. Teams have total freedom to develop elements of their own choosing and to highlight areas of strength that are not brought forth in the Central Challenge requirements. This allows/encourages teams to recognize and make the most of each individual's abilities/interests.

3. **Instant Challenge - Purpose:** The Instant Challenge (IC) is a Challenge teams are asked to solve in a very short period of time at their tournament, without knowing ahead of time what it will be. The IC puts teams' creative problem solving abilities, quick-thinking skills, creativity and teamwork to the test in a very short time.

**Educational Focus:** The team uses creative problem solving strategies, assessment and available materials and teamwork under tight time constraints. It encourages teams to develop time management strategies, performance and improvisational techniques and develops the ability to quickly assess the properties of provided materials and learn how to creatively manipulate materials for a unique solution.

## **2019-20 ASD DI Season Dates**

**September 15, 2019 6 -7 pm DI Parent Meeting, AHS Cafeteria**

**September 25, 2019 - Signed application and activity fee due.**

- Early October 2019 – team are assigned and meetings will begin
- January 4, 2020 - tentative date for ASD DI Instant Challenge Day. Optional but encouraged for all teams.
- February 23, 2020- Public Performance and Dinner. All teams.
- February 29, 2020 –BayLake Regionals @ Algoma HS (Free admission, open to the public) All teams.
- April 18, 2020 - WIDI Affiliate Tournament @ UW Green Bay (Free admission, open to the public). Qualified teams only.
- May 20-23 –Finals, Kansas City MO. 1st and 2nd place teams from State only.

## **Who Can Participate In ASD DI?**

Any ASD student in grades K – 12 can participate in DI provided they remain eligible as per the ASD Co-Curricular Code.

You do not have to run fast, jump high or throw a ball to participate in DI. Every student has special skills and DI is the perfect place to showcase those skills.

## **How Are Teams Formed?**

DI Headquarters (DIHQ) establishes the grade and age requirements for teams. Visit the DI website at <https://www.destinationimagination.org> for a complete description of the program.

Each team will consist of 2-to -7 members (Rising Stars can have more). At the conclusion of registration, the ASD DI Coordinator and the Team Managers (TMs) will sort out and assign students to teams. Every effort is made to create fair teams by matching age groups and interests together.

The breakdown will depend on how many students sign up in each age/grade group and how many TMs we have. No guarantee can be made that students will be on the same team from year to year.

## **Levels of DI**

**Early Learners (aka Rising Stars) (Grades K – 2)** This is the non-competitive level of DI that introduces the program to the youngest students without the pressure of the competition. These teams present their solutions at the tournaments for positive feedback. Rising Stars teams are allowed help from Team Managers and parents, but minimal help is encouraged.

ASD DI gives students in 2<sup>nd</sup> grade the option to participate in RS or be on a competitive team, especially if they started DI as a Kindergartner. Please indicate on the application where you believe it would be best for your 2<sup>nd</sup> grader to be placed. Every effort will be made to accommodate this request.

**Elementary Level (Grades 2 – 5)** This competitive level allows teams to present solutions to their Challenges in tournament settings alongside other teams in their Challenge and age group.

**Middle Level (Grades 6 - 8)** This competitive level allows teams to present solutions to their Challenges in tournament settings alongside other teams in their Challenge and age group.

**Secondary Level (Grades 9 - 12)** This competitive level allows teams to present solutions to their Challenges in tournament settings alongside other teams in their Challenge and age group.

Students who participate in DI for at least two years at the Secondary Level (with Team Manager approval) OR compete at the Global Finals tournament in any given year of high school will earn a DI 'Varsity Letter'. Annual participation pins are also given for HS students for each year of Secondary Level participation.

**University Level (Grade 12 – College)** This competitive level allows teams to present solutions to their Challenges in tournament settings alongside other teams in their Challenge and age group.

When a team has members that cross over multiple levels/age groups, the team must compete at the level based on the oldest team member/higher grade. Ex:

If a team is made up of 5<sup>th</sup> and 6<sup>th</sup> graders, the team will compete at the Middle Level.

## **Team Managers**

Team meetings begin in early October under the guidance of adult Team Managers (TMs). Your student will find out TM and team assignments around the first week in October. TMs set up meeting times, help the team read the rules, help them with tournament paperwork, present ICs for practice and so on. TMs DO NOT tell the team members what Main Challenge to do or how to solve the it.

Some TMs volunteer and some are district employees. Each team must have at least one adult TM over 18. Students under 18 may be assistant TMs. If you are interested in becoming a TM please contact Robyn Harper to find out how to get started.

All adult TMs must have a background check (done by the school district). New this season will be a background check required by DIHQ. In addition, TMs must be approved by the ASD Board of Education, and have a signed contract on file with the District Office before meeting with your team. Training is provided and it is a very rewarding experience!

## **Team Members**

**Team members are expected to be at every practice, meeting, and tournament.** Please contact your TM as soon as possible if a team member will miss a meeting. Do not pass the message along with a teammate.

Team members who miss several meetings without contacting the Team Manager will be dropped from the team. DI teams are different than a sports team in that you cannot bring in a substitute team member mid-season once the team has started working on their solution.

Team members will be expected to do research or work on the solution outside of the team meetings as well as locate and contribute supplies.

Every team member has the right to feel safe and valued as a part of a DI team. Team Members will sign a contract with their TM acknowledging contribution and behavioral expectations during the season.

## **Team Meetings/Practices**

Meeting times and locations are set by the TMs and may take place at school or someone's home. Teams usually start off by meeting once a week but the number of meetings tends to increase as a tournament approaches. If there is a

conflict please notify your TMs as soon as possible.

Please consult with your TMs to find out what you can do to help.

## **Grades**

In following the ASD Co-Curricular Code, tournament participation will not be allowed if the student is failing any classes. Grades will be checked in advance of all tournaments so that the student will have time to bring a failing grade up if need be.

The TMs, student, and parents will be notified if a student is failing any class. Parents should keep track of students' grades via PowerSchool.

## **How Much Does It Cost?**

There is a \$10.00 per student ASD activity fee that must be paid with the registration form. Please make checks payable to Algoma School District. The fee and registration form are due **September 25, 2019**, and may be turned in to either school office.

**Applications received that are incomplete, late, or without the \$10 fee may result in your child not being placed on a team.**

## **DI Shirts**

Prior to the Regional Tournament, each participant will be given the opportunity to purchase a Regional t-shirt. The cost of the shirt will be determined but should run around \$15. Team Managers will distribute the order forms for these shirts when they become available.

Additional expenses to the participants may be incurred dependent upon advancement to the State and International Tournament.

## **Interference**

Team members alone develop their Challenge solutions. The participants on their own come up with and execute every single idea from script writing to prop building. No parent or non-team member participation is permitted and this includes TMs. In the simplest terms, no one outside the team may help in any way with the solution to the Challenge.

Interference is when any non-team member participates in the Challenge solution whether it is offering ideas on how to solve it or actually doing any part of the solution for the team.

This means parents/non-team members cannot:

- give any ideas to the team
- tell them what to build or how to build it
- build or help build things for the team
- write the script
- tell them where to stand
- tell them how loud to speak
- make the team's costumes

Parents and non-team members CAN:

- teach the team skills like sewing or sawing
- ask team members open-ended questions
- donate items requested by the team
- play games such as Charades or Pictionary
- offer encouragement
- bring snacks to meetings and practices
- offer to transport props and scenery to tournaments

Parents and TMs should avoid telling team members things like, "I think your skit should be about this...," or 'Build a rocket ship as a prop'. Instead, answer their questions with more, open-ended questions: 'What do you want to build?' 'What do you think will happen if you try that?' 'From what materials do you think it should be made?'

Team members will sign a contract prior to every tournament stating that the solution is theirs and no one outside the team helped. **Teams can lose points at a tournament if Interference has taken place.**

## Tournament Information

**BayLake Regional Tournament: Saturday, February 29 2020**, Algoma High School  
This is an all-day event and concludes with a Reward Ceremony where teams are given special and placement awards. It is free and open to the public. A team schedule will be published when it becomes available.

**Wisconsin (WIDI) Affiliate Tournament -aka State: April 18,2020**, UW Green Bay  
Teams that place 1<sup>st</sup> or 2<sup>nd</sup> at Regionals earn the opportunity to present their Challenge solutions at the State tournament. The event concludes with a Reward Ceremony where teams are given special and placement awards.

Funding for teams to participate in these tournaments comes out of the school budget, but travel, meal and lodging expenses are covered by the families. Each team member receives a meal stipend for one meal on State competition day with the submission of a meal receipt. Meal receipts should be submitted to the ASD DI Coordinator.

**Global Finals: May 20-23, 2020, Kansas City, MO.** Teams that place 1<sup>st</sup> or 2<sup>nd</sup> at the State tournament earn the opportunity to compete against teams from all over the world at the International level at Global Finals held in Kansas City, MO. Although not required, many families opt to travel with the team for this event. Please see the GFs guidelines below for more information in traveling to this tournament.

While WIDI qualifies teams that take 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> for Globals, the ASD Administration allows only the 1<sup>st</sup> or 2<sup>nd</sup> place teams to attend. The ASD DI program functions under the ASD and therefore the Administration has jurisdiction over the program. This decision was made in part due to the financial burden on the community with three schools in Algoma participating in the program and raising funds to attend Global Finals.

Because the school district does not fund participation in the Global Finals, fund raising takes place throughout the year so that qualifying teams may participate in this tournament. **All families are expected to assist in some way in the fundraising efforts, even if your child's team does not make it to Globals.** Every effort is being made so that participants and their families do not have to peddle things like candy bars and pizzas. Other events are planned and your participation is critical to the success of these events.

## **Additional Program Information**

### **Appraisers**

Appraisers are volunteers age 18 and over who give reward points to teams at tournaments based on the Challenge specifications. Appraisers are given training prior to the tournament. It is fun and rewarding! If you would like more information on becoming an appraiser, please contact our ASD DI Coordinator.

### **Public Performance/Dinner**

In 2014 the ASD DI program began holding a public performance and Global Finals fund raising dinner the week before the Regional tournament. This gives teams the opportunity to present their solutions to an audience prior to the Regional tournament. It serves as a dress rehearsal for the following week and it gives families and friends who would otherwise not be able to attend the tournament a chance to see the teams' solutions.

We could use help in putting this event on so please contact the Coordinator or your TM to volunteer.

### **Other Fundraising Events**

Other events such as a sweet corn stand at the Soar on the Shore kite event in August, electronics recycling event in May and bake sales will be held throughout the year. **All families are expected to participate in at least one**



**event.** If you would like to assist in the planning and execution of any fundraisers please contact Robyn anytime.

A beverage vending machine is located in the HS cafeteria that is maintained by the DI program.

Dates for additional activities such as car washes and cook-outs will be posted on the calendar on our web site as they become available. Your child's TM will also inform you of additional events and activities. You will also receive periodic emails from the ASD DI Coordinator to keep you up to date regarding our program.

## **Issues**

If your child is having an issue during DI please follow the district's procedures for handling problems as soon as possible. We can only address problems of which we are aware. First notify the TM. If the situation is not resolved, notify the ASD DI Coordinator and so on.

## **Parent Responsibilities**

DI is a time commitment involving meetings at least once a week, tournaments and maybe some activities outside the scheduled meeting times. Every effort should be made to be sure that your child is prepared to make this commitment to his/her team for the long haul.

- If either of you feel he/she is not willing/able to be dedicated to the program, let the TM know as soon as possible. DI is not like basketball where there is a bench of substitutes waiting to enter the game. Once a team is formed, if someone drops out the team loses the member who, in most cases, cannot be replaced.
- Your child's TMs will be contributing a significant amount of time and effort to provide a rewarding experience. Please make every effort to get your child to each meeting and tournament. If there is a conflict, notify the TMs as soon as possible. Make sure that team members are dropped off and picked up from meetings on time.
- Be sure to review and understand the concept of Interference and agree, in the proper spirit of DI, not to interfere with the team's Challenge solution. All creations, inventions, decorations, ideas, must come from the team members.
- The DI philosophy measures a team's success by the learning experiences and accomplishments that the team members feel from solving their Challenge. Help your child focus on having a positive experience rather than emphasizing the outcome at the tournaments.

Each child contributes different aspects to the solution. Some may act, some may build props and scenery, others may write the script and so on.

Just because a child does not have a speaking role, that does not mean that he/she did not play a crucial part in the team's solution.

- o Because the ASD does not fund teams that make it to Global Finals, the program must raise funds on their own. **All team members' families are expected to participate in fundraising events and activities even if your child's team does not advance to Global Finals.**

## Resources

Destination Imagination HQ site:

<http://www.destinationimagination.org>

Wisconsin Affiliate site: <http://www.wisconsindi.org>

ASD DI site: <http://algomawolvesdi.com>

## Contact Information

<p>Robyn Harper, ASD DI Coordinator <a href="mailto:asddi@algomawolvesdi.com">asddi@algomawolvesdi.com</a> (920) 360-3192</p>	<p>David Robertson, ASD Activities Director DRobertson@alghs.k12.wi.us/920-487-7001 ext. 2111</p> <p>Nick Cochart, ASD Superintendent/MS/HS Principal ncochart@alghs.k12.wi.us/920-487-7001 ext. 2303</p> <p>Katie Servi, AES Principal kservi@alghs.k12.wi.us/920-487-7001 ext. 1103</p>
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## Algoma School District Destination Imagination (DI) Global Finals (GF) Participation and Reimbursement Guidelines

In April 2014, the Algoma School District (ASD) Administration and the ASD DI Coordinator established the following guidelines for teams participating in the GF tournament. These follow current tournament participation guidelines set forth by the ASD for other extracurricular activities and are subject to change at the discretion of the Administration and the DI Program Coordinator.

## Funding

The DI GF fund is designated as a student activity account and therefore funds will be distributed under the school district's policies. The intent of the fund is to pay for ASD DI teams to compete at the Global Finals tournament.

In following with the established ASD tournament funding guidelines and procedures, the ASD DI Global Finals expenditures will be covered by the Global Finals (GF) fund in the following ways. Fees are set by DIHQ and are subject to change.

GF tournament entry fee will be paid in full by the GF fund. The cost without housing or meal is \$5,500 per team (effective 2018-19 season).

### **Additional Meals, Lodging, and Fuel Information**

**Meals** There will be a meal allowance of \$18 per full day per team member (Tuesday – Saturday). Cash will be distributed and signed for prior to departure. No receipts required. 5 days x \$18 = \$90 per team member.

Volunteer Team Managers do not receive a meal allowance.

**Lodging** A lodging allowance of **\$45 per night** (Tuesday – Friday) per team member will be allotted. Turn in a copy of the hotel room bill to the DI Coordinator at the conclusion of the trip for reimbursement. 4 nights x \$45 = \$180 per team member.

Volunteer Team Managers do not receive a lodging allowance.

**Fuel** If your vehicle carries at least one DI team member GF participant: round-trip \$120/one-way \$60 per vehicle (not per team member). Gas cards will be issued and signed for prior to departure. No receipt required.

If a bus is provided and offered to each team member, the fare for team members and TMs who ride will be paid for from the fund. No fuel allowance will be made to team members who opt not to ride the bus and are transported via private vehicle.

**Prop Transportation** A fuel allowance of up to \$150 will be given to the driver of a vehicle towing a trailer for prop transportation.

If a team chooses to ship props, arrangements will be made in conjunction with the DI coordinator as to the best option for shipment and reimbursement accordingly. An invoice must be provided from the shipping company.

**Admission Lanyards** Each non-team member/non-team manager is responsible for payment for their lanyard (admission) fee if it is not covered in the team's registration fee\*.

### **GF T-shirts From WIDI**

The fund will pay for the Wisconsin State shirts for team members and team

managers. Family members and other supporters can opt to purchase the shirts. As of the 2018-19 season, spectator lanyards are included in the team's registration fee. No additional expense is being asked of the parents to contribute to the cost of the lanyards at this time. This is subject to change,

### **Trading Pins**

The GF fund will allot each team member \$35 toward the purchase of trading pins. This money is NOT given to the team members, rather paid directly to the pin company/WIDI or to a parent who has purchased pins on behalf of the team. This money can go toward the purchase of the WIDI pins or team pins. An invoice must be provided. Any additional pins purchased are the responsibility of the parents.

### **Expectations for team members, parents, and TMs While Attending Global Finals**

The following expectations and guidelines are to be followed for Algoma School District teams, Team Managers, and spectators traveling with the team.

#### I. **Students Traveling Without A Parent**

- A. Families are not required to accompany the team to GFs but are more than welcome to do so. If a student travels without a parent, the DI Coordinator will provide a consent to travel with non-parent/guardian form to be filled out and submitted to the Team Manager(s) (TMs).
- B. If bus transportation is not available, it will be up to the parents to arrange transportation to and from GFs. Consult the TMs to arrange transportation for a child traveling to GFs without parents.

#### II. **Lodging**

- A. Under the new registration model effective beginning with the 2018-19 season, teams are able to select their own lodging options. Parents have the option to have the team member lodge with them, but **under the ASD DI program, it is recommended that the team members stay together with the TMs.** This keeps the teams together and adds to the GFs experience.
- B. Parents can secure lodging on their own or lodge with the team. While it is great to have the support of the parents on the trip, it has been our experience that teams tend to do better when parents lodge separately. What we suggest is parents get rooms in the same hotel but not on the same floor. Consult the DI Coordinator for lodging options.
- C. Parents are responsible for their own lodging expenses.

#### III. **Team Schedule**

- D. TMs will let parents/spectators know what the daily schedule is while at GFs. Parents are asked to respect the TMs decisions on when and where the team needs to be throughout the week and let them tend



to their business. The team is there to compete and to fully experience everything that attending GFs has to offer.

While it is great to have the support of the parents on the trip, it has been our experience that the teams tend to do better when parents are not on top of them the entire time, especially on competition days. Please give the teams their space when asked. TMs are expected to communicate the intended schedule with the parents

- E. Teams attend Welcoming Ceremony (Wednesday), Closing Ceremony (Saturday), and will have Central Challenge and Instant Challenge, usually on separate days. Usually, the team will have one day off from competition. Parents are welcome to take their child on this day, however, there are workshops and other team activities that take place that the TMs may want the team to experience.

#### IV. Expectation of Students

- F. DI team members must be passing all classes as per the ASD student handbook in order to participate in GFs.
- G. Any behavior during the trip that proves to be against the Algoma School District code of conduct can result in removal of the student from the competition.
  - Global Finals guidelines Adopted April 2014
  - Updated August 2017: Reduced fuel allowance, revised prop shipping allowance, removed DI Club, modified off campus package (no meal allowance as it is included in the off-campus entry package),
  - Updated April 2019: Modified to align with the new entry fee which does not include meals or lodging for the team, lanyards for spectators are now included in the entry fee.
  - ASD DI Handbook adopted August 2014, Updated August 2019 to reflect changes for the 2019-20 season



## Student DI Team Member Application 2019-20 Season

\*Required Field

**This form and the \$10 ASD activity fee for each student applicant must be turned in to either school office on or before September 25, 2019. Applications received that are incomplete and/or without the fee attached will be returned.** Please use the back or download an additional application from our website [AlgomaWolvesDI.com](http://AlgomaWolvesDI.com) to enroll additional children in DI.

*Parent/Guardian Name			
*Street:		*City	
Contact Information: * Email:			
Work #	*Cell #	*Home #	Are you interested in becoming a Team Manager?    Y    N
*Emergency Contact Information			
Name:		Phone:	
Name:		Phone:	
Please list names and phone numbers of others who may be picking up your child from DI:			
*Student 1 Name:			*Date of birth:
*Grade:	*K – 6 AES Teacher:		In DI before?    Yes    No
2 <sup>nd</sup> graders only: Would you like your child to be in Rising Stars or on a competitive team?    RS    Competitive    Either			
<b>Students: Please list your top 2 Challenge-type preferences. (Technical, Scientific, Fine Arts, Improv, Engineering (formerly Structural), Project Outreach. Visit our website for Challenge Previews.</b>			
1)		2)	
Best day/time for meetings?			
Address: if different than above		Street	City
Student Phone:	Home	Cell	
Student Email:			
Food allergies or dislikes:			
Anything else you would like us to know about your child?			

Participants in the ASD Destination Imagination program must adhere to the current version of the ASD Co-Curricular Code. Please pay the **\$10 per child** activity fee with this application. **Applications received without the fee attached will be returned.** Make checks payable to the Algoma School District. **All DI families are expected to participate in program fund raising activities.**

We the undersigned 1) have read and agree to abide by the ASD Co-Curricular Code, 2) have read and agree to abide by the Algoma School District Destination Imagination program participant handbook, 3) understand the time commitment involved and the importance of attending team meetings, 4) want to have fun in DI this year!

\_\_\_\_\_ Date \_\_\_\_\_  
\*Parent Signature

\_\_\_\_\_ Date \_\_\_\_\_  
\*Student 1 Signature (Grades 3+)

See next page to enroll additional students.

Student 2 Name:		Date of birth:	
Grade:	K – 6 AES Teacher:	In DI before? Yes No	
2 <sup>nd</sup> graders only: Would you like your child to be in Rising Stars or on a competitive team?		RS	Competitive Either
<b>Students: Please list your top 2 Challenge-type preferences. (Technical, Scientific, Fine Arts, Improv, Engineering (formerly Structural), Project Outreach. Visit our website for Challenge Previews.</b>			
1)		2)	
Best day/time for meetings?			
Address: if different than above		Street	City
Student Phone:	Home	Cell	
Student Email:			
Food allergies or dislikes:			
Anything else you would like us to know about your child?			

I the undersigned 1) have read and agree to abide by the ASD Co-Curricular Code, 2) have read and agree to abide by the Algoma School District Destination Imagination program participant handbook, 3) understand the time commitment involved and the importance of attending team meetings, 4) want to have fun in DI this year!

\_\_\_\_\_ Date \_\_\_\_\_  
 Student 2 Signature (Grades 3+)

Student 3 Name:		Date of birth:	
Grade:	K – 6 AES Teacher:	In DI before? Yes No	
2 <sup>nd</sup> graders only: Would you like your child to be in Rising Stars or on a competitive team?		RS	Competitive Either
<b>Students: Please list your top 2 Challenge-type preferences. (Technical, Scientific, Fine Arts, Improv, Engineering (formerly Structural), Project Outreach. Visit our website for Challenge Previews.</b>			
1)		2)	
Best day/time for meetings?			
Address: if different than above		Street	City
Student Phone:	Home	Cell	
Student Email:			
Food allergies or dislikes:			
Anything else you would like us to know about your child?			

I the undersigned 1) have read and agree to abide by the ASD Co-Curricular Code, 2) have read and agree to abide by the Algoma School District Destination Imagination program participant handbook, 3) understand the time commitment involved and the importance of attending team meetings, 4) want to have fun in DI this year!

\_\_\_\_\_ Date \_\_\_\_\_  
 Student 3 Signature (Grades 3+)

For DI Coordinator Use	Date Received: _____	Activity Fee Paid: _____	Ck#: _____	Cash _____
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